

Pennsylvania Academy of Family Physicians Foundation

Pittsburgh CME Conference

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Maintenance of Certification Update – The Latest Changes from the ABFM and MOC

Joseph Tollison, MD, American Board of Family Medicine, Lexington, KY

Disclosures:

Speaker has no disclosures and there are no conflicts of interest.

The speaker has attested that their presentation will be free of all commercial bias toward a specific company and its products.

The speaker indicated that the content of the presentation will not include discussion of unapproved or investigational uses of products or devices.



The American Board of Family Medicine

**2014 Maintenance of Certification Update:
The Latest Changes from the ABFM and
MOC (MC-FP)**

*Joseph W. Tollison, M.D.
Senior Advisor to the ABFM President*

DISCLOSURE: Dr. Tollison has nothing to disclose related to his presentation.

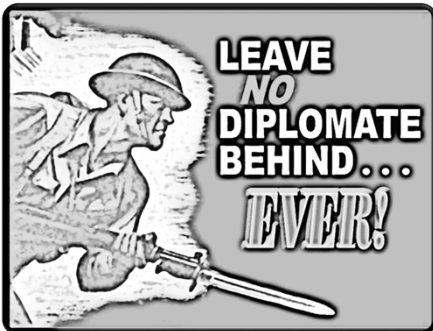
1

Disclosure

- Dr. Joseph Tollison has no conflict of interest, financial agreement, or working affiliation with any group or organization.

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ABFM Goal:



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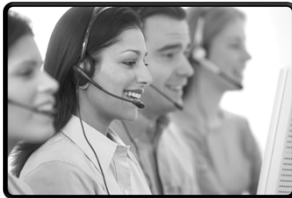


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- **Website**
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Extended Hours Available!

8:30 am -- 9:00 pm
(eastern)
Monday thru Friday

AND

9:00 am -- 5:00 pm
(eastern)
Saturday

- Manned by ABFM Employees located in the ABFM offices
- Able to answer questions regarding all phases of ABFM business

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Live chat available from
ABFM Home page



2 Minute Rule

Have a Question after 2 minutes?
Contact our Support Center!!


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Website Resources

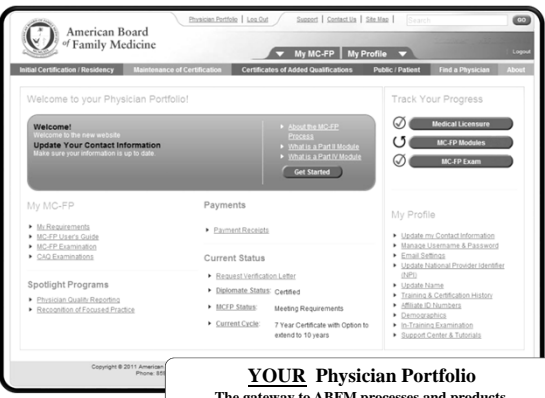
- **General Website**
 - Website Site Map
 - Navigation Tutorial
 - Flash Tutorial
- **Self-Assessment Modules (SAM)**
 - Jing Videos
 - Webinars
 - Flash Tutorial
- **Performance in Practice Modules (PPM)**
 - Flash Tutorial
- **Support Center**
 - Live Chat Opportunity

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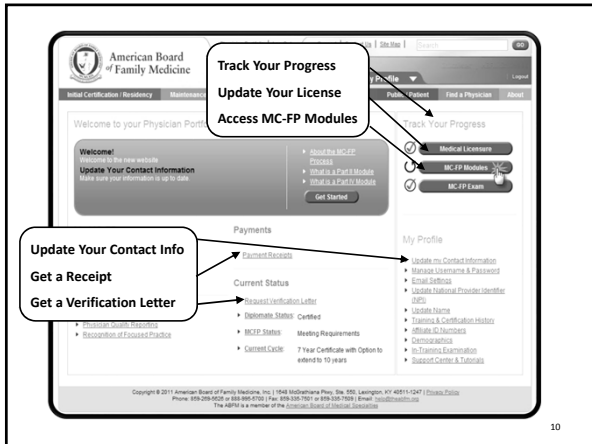
Log in to your personal Physician Portfolio from the ABFM Home Page.

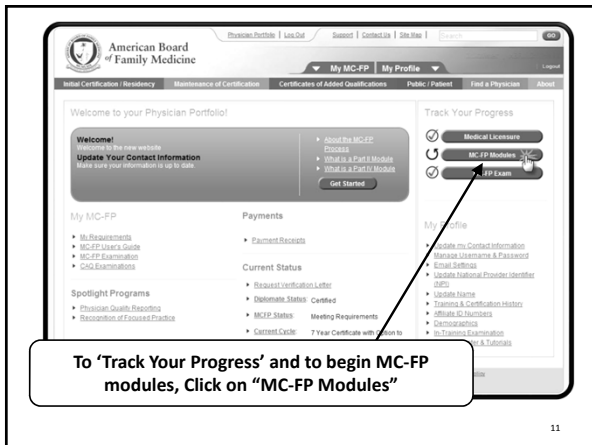
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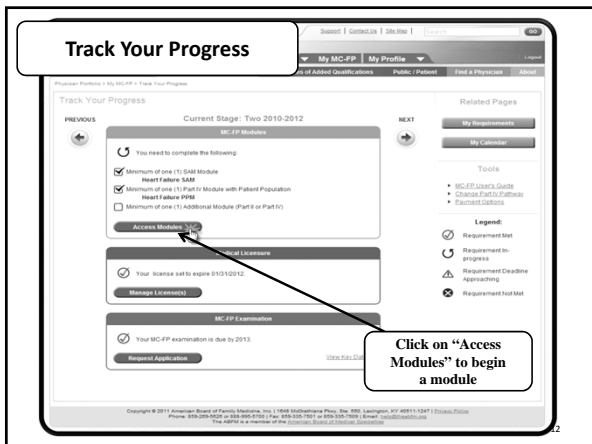


YOUR Physician Portfolio
The gateway to ABFM processes and products.

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ABFM Maintenance of Certification for Family Physicians (MC-FP)

- Part I: Evidence of professional standing
- Part II: Evidence of a commitment to lifelong learning and involvement in a periodic self-assessment process
- Part III: Evidence of cognitive expertise
- Part IV: Evidence of evaluation of performance in practice

Since Our Inception in 1969

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Foundation of Maintenance of Certification for Family Physicians (MC-FP)

- Six Core Competencies are the foundation of MC-FP and are assessed during medical training and throughout a physician's career.
- They have been endorsed by the Accreditation Council for Graduate Education (ACGME) and the twenty-four members boards of the American Board of Medical Specialties (ABMS).




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Core Competencies

1. Patient Care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.
2. Medical Knowledge about established and evolving biomedical, clinical, and cognitive sciences and the application of the knowledge to patient care.
3. Practice-based Learning and Improvement that involve investigation and self-evaluation, appraisal and assimilation of scientific evidence, and improvements in patient care.


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Core Competencies

4. **Interpersonal and Communication Skills** that result in effective information exchange and collaboration with patients, their families, and other health professionals.
5. **Professionalism** as manifested through a commitment to perform professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.
6. **Systems-based Practice** as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to use system resources to provide optimal care.

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Core Competencies

Each of the four parts of MC-FP assesses one or more of the Core Competencies.

| Core Competencies | 1 Professional Standing | 2 Lifelong Learning | 3 Cognitive Expertise | 4 Performance In Practice |
|---------------------------------------|-------------------------|---------------------|-----------------------|---------------------------|
| Patient Care | ☑ | ☑ | | ☑ |
| Medical Knowledge | | ☑ | ☑ | |
| Practice-based Learning & Improvement | | ☑ | | ☑ |
| Interpersonal & Communication Skills | ☑ | | | ☑ |
| Professionalism | ☑ | | | ☑ |
| Systems-based Practice | | ☑ | | ☑ |


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What Exactly are the MC-FP Requirements?

| | |
|---|---|
| 2003-2010 <i>(7 Year Option)</i> | 7-Year MC-FP Cycle (Exam in Year 7) |
| | At least 3 Part II Modules (SAMs) |
| | At least 1 Part IV Module (PPM or Approved Alternative) |
| | Three additional modules (either Part II or Part IV) |
| 2003-2010 <i>(10 Year Option)</i> | 10-Year MC-FP Cycle in three 3-year MC-FP stages (Exam in Year 10) |
| | At least 1 Part II Module (SAM) Per 3-Year MC-FP Stage |
| | At least 1 Part IV Module (PPM or Approved Alternative) Per 3-Year MC-FP Stage |
| | Additional Part II Module or Part IV Module Per 3-Year MC-FP Stage |
| 2011- Beyond <i>(Continuous)</i> | Continuous Process in 3-Year MC-FP Stages |
| | Minimum of 1 Part II Module (SAM); 15 MC-FP Points Per 3-Year MC-FP Stage |
| | Minimum of 1 Part IV Module (PPM or Approved Part IV); 20 MC-FP Points Per 3-Year MC-FP Stage |
| | Additional Part II or Part IV Module Per 3-Year MC-FP Stage |
| | Minimum 50 MC-FP points per 3-Year MC-FP Stage |


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What Exactly are the MC-FP Requirements?

| | | |
|--|--|---|
| <p>7 Year Cycle</p> <p>7 Modules Total</p> <p>Certified/Recertified 2003-2010</p> <p>7 Year Certificate</p> | <p>10 Year Cycle</p> <p>9 Modules Total</p> <p>Certified/Recertified 2003-2010</p> <p>10 Year Certificate</p> | <p>Continuous</p> <p>50 Points Per 3-Year Stage</p> <p>Certified/Recertified 2011 and Beyond</p> <p>Certificate without End Date</p> |
|--|--|---|

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In Summary...

Diplomates certifying or recertifying between 2003 and 2010 have a seven-year cycle with the option to extend to ten years through successful participation in MC-FP. They continue in this process until next recertification.

Seven-year cycle no longer available for Diplomates certifying or recertifying in 2011 and beyond.


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Maintenance of Certification for Family Physicians (MC-FP) 2011-Beyond

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Continuous MC-FP

Beginning with those physicians successfully certifying or recertifying in **2011 and beyond.**



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NEW Continuous MC-FP

Changes Effective with Continuous MC-FP

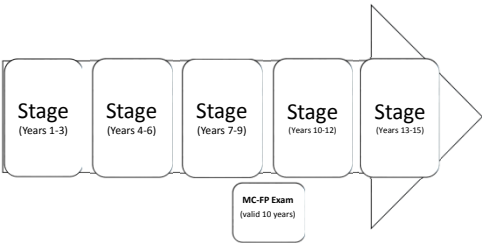
- 10-year examination requirement
- 7-year certification plan no longer available
- Point system in place - 50 points required per 3-year Stage
 - SAMs= 15 points
 - PPMs= 20 points
 - MIMMs = 15-20 points
- Certification status contingent on meeting MC-FP requirement **WITHIN** each 3-year Stage (deadline December 31st of year 3 of Stage)
- Simplified financial plan
- CME requirement per 3-year Stage – 150 credits (*Unchanged*)

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Continuous MC-FP Requirements

Requirements for EACH 3-Year Stage:

- 50 MC-FP Points
- 150 Continuing Medical Education (CME) Credits
- Maintain a currently valid, full, and unrestricted license to practice medicine in the United States or Canada



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Continuous MC-FP: Point System

Each Stage has a point requirement of 50 MC-FP points

MC-FP Points are earned by completing modules

- SAM = 15 MC-FP Points
- PPM = 20 MC-FP Points
- MIMM= 15-20 MC-FP Points

(Minimum of 15 Points)

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Continuous MC-FP

Set a Goal of 1 Module Per Year!

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Audience Response

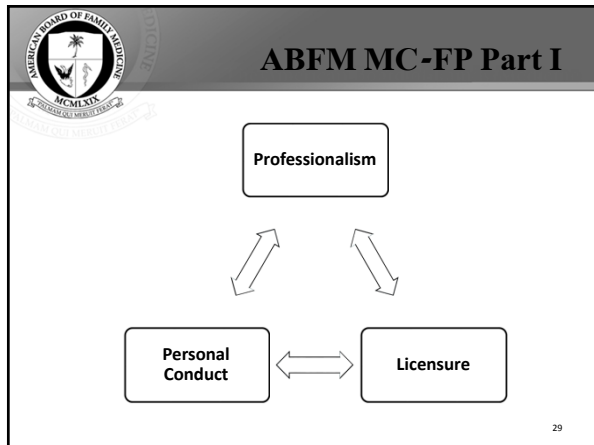
In ABFM's continuous MC-FP program, how many points are required within each 3-year stage?

A. 20
B. 100
C. 50

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Professionalism, Licensure, and Personal Conduct

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Licensure


- ✔ Maintain valid, full, and unrestricted license to practice medicine in all jurisdictions
- ✔ Keep your license information current with the ABFM.

Medical Licensure

✔ Your license is set to expire on 06/30/2015.

Manage License(s)

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 **Professionalism**

ABFM will assess two aspects of professionalism:

Personal Conduct


Personal Conduct includes the demonstration of professional responsibility and ethical behavior, the precept of *primum non nocere* (first, do no harm); the application of moral principles, values and ethical conduct to the practice of medicine; the skill, competence and character expected of a physician; and, compassion and benevolence for patients.

Licensure

Licensure includes the maintenance of a valid, full and unrestricted license to practice medicine in all jurisdictions of the United States, its territories, or Canada in which the physician holds a license.

For more details regarding professionalism visit the ABFM website www.theabfm.org

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 **ABFM MC-FP Part II**

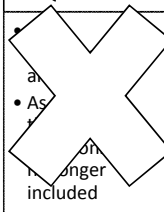
Self Assessment Modules (SAMs): Knowledge Assessment

- A longitudinal educational initiative—**NOT** a test
- Completion/progression (80%) is the expectation
- Goal of mastery of up-to-date information

- “Open Book”- Multiple retakes as needed
- Discussion with colleagues, consultants **encouraged**
- Multiple resource “tools” are available inside each module

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 **SAM Question Types**

| | | |
|--|--|--|
| <p style="text-align: center;">Standard Multiple Choice</p> <ul style="list-style-type: none"> • Single Answer Questions | <p style="text-align: center;">Multiple Choice</p> <ul style="list-style-type: none"> • Possible Multiple Answer Questions | <p style="text-align: center;">Un-cued Questions</p> <div style="text-align: center;">  <p>• Possible Multiple Answer Questions</p> <p>• As</p> <p>• No longer included</p> </div> |
|--|--|--|

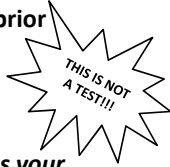
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The Best Way to Complete a SAM (Outside of a Group)

Step 1:

Complete all questions **WITHOUT** prior review of the references.



➔ **Learning Experience- Assesses your current knowledge of the disease category.**

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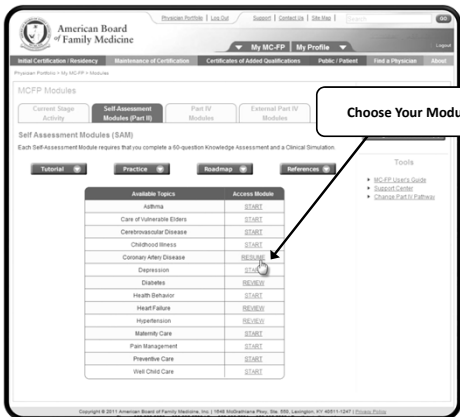
The Best Way to Complete a SAM (Outside of a Group)

Step 2:

Review items missed and their corresponding references and critiques to update your knowledge on the subject area.



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To Resume a Module

To Withdraw from a Module

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To review or study your answers, click the Knowledge Assessment Review link.

| Available Topics | Access Module |
|------------------------------------|---------------|
| Asthma SAM | STASST |
| Care of the Vulnerable Elderly SAM | SEUCUO |
| Cardiovascular Disease SAM | SEUCUO |
| Chronic Disease SAM | STASST |
| Concomitant Disease SAM | STASST |
| Depression SAM | STASST |
| Diabetes SAM | STASST |
| Health Behavior SAM | STASST |
| Heart Failure SAM | STASST |
| Headache Medicine SAM | STASST |
| Hypertension SAM | STASST |
| Maternity Care SAM | STASST |
| Mental Health in the Community SAM | STASST |
| Pain Management SAM | STASST |
| Preventive Care SAM | STASST |
| Wound Care SAM | STASST |

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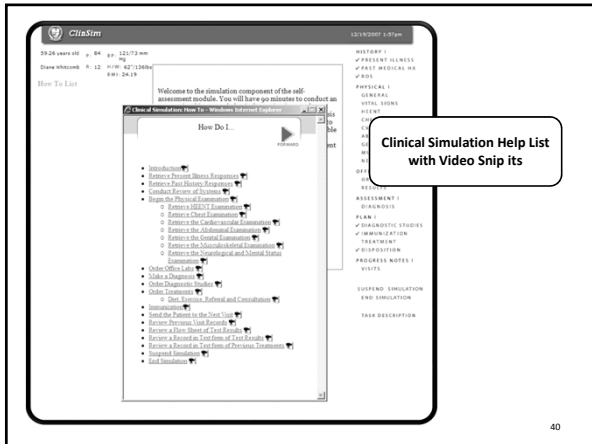
ONLINE ASSISTANCE

Flash Tutorials
Accessed through Clin Sims

Webinars
Accessed from Home Page link to Support Center

Jing Videos
Accessed from Home Page link to Support Center

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SAM Study Group (Knowledge Assessment Section Only)


- Allows physician to have focused experience without distraction
- Interaction/professional discussion in a nonjudgmental setting is a positive feature
- Held at the AAFP Scientific Assembly, many State-AFP Chapter Meetings and Review Courses
- SAM Study Group session fee charged by the sponsoring organization does not include the fee charged by ABFM for MC-FP module credit, these are separate processes and fee amounts

MUST complete Clinical Simulation following successful completion of the knowledge assessment component.

ABFM MC-FP Part III Cognitive Exam

- **All** candidates (Certification & Recertification) take the same examination
- **All** candidates will choose **2 modules** of 45 questions each over which to be tested during the morning exam session

| | |
|----------------------------|----------------------|
| Ambulatory Family Medicine | Maternity Care |
| Child & Adolescent Care | Emergent/Urgent Care |
| Geriatrics | Hospital Medicine |
| Women's Health | Sports Medicine |




Cognitive Examination

Tutorial and Practice Exam


- Helpful to Diplomates
- Available online at www.theabfm.org under "Support Center" located at the top of the page
- Experience look and feel of actual exam
- Become familiar with navigation tools
- Answer sample questions

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Exam Preparation Assistance


Exam Preparation Tools Available on ABFM Website:



- Videos Outlining Study Plans
- Study Tips
- 2-Week Checklist
- Exam Tutorial

Access these tools on the ABFM website www.theabfm.org

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Exam Deadlines

2015 Spring Exam Deadlines

| Fall 2015 Exam Deadline | Date |
|--|---|
| Registration Begins | December 5, 2014 |
| Deadline to submit application without a late fee | January 9, 2015 |
| Final Deadline to submit application with a \$100 late fee | February 25, 2015 |
| Exam Dates | April 1,2,3,4,6,7,8,9,10,11,13,14,15,16 |
| Exam Results | To Be Announced |

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Avoid Late Fees

BEGIN the formal application prior to the deadline to avoid late filing fees

- to be able to access the application, all required modules must be paid for/and or started
(completion of the modules is not required to start the application but all modules must be complete by the deadline for clearing deficiencies)
- ***IMPORTANT!!!*** Advance beyond the payment page of the application
- go back to the application to choose a test date and test center as soon as all deficiencies are cleared (including completion of all modules)

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ABFM MC-FP Part IV

PPM
PPM Alternative
MIMM

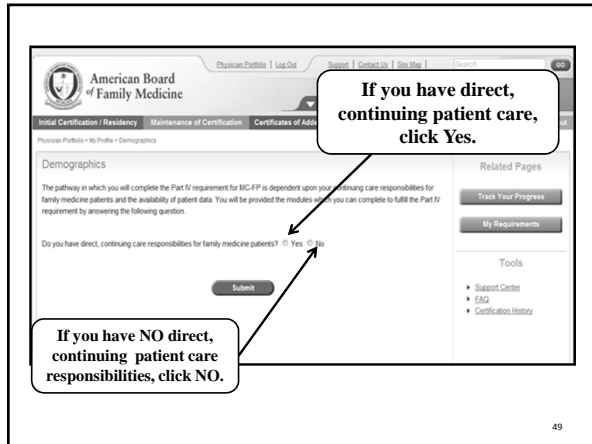
MC-FP Part IV

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Take
the
Leap

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ABFM MC-FP Part IV

NO Access to Continuing Patient Care?

↓

Methods in Medicine Modules (MIMMs)

ABFM Products
no additional charge beyond the cost of MC-FP


Current Topics:

- Clinical Information Management MIMM
- Cultural Competency MIMM
- Hand Hygiene PPM (with simulated patient data)
- ABFM Self-Directed Activity

Available resources to assist you in completing the MIMM: Introduction Roadmap

| Available Topics | Access Module |
|------------------|---------------|
| Hypertension PPM | SC2020 |


| Available Topics | Access Module |
|-----------------------------|---------------|
| Cultural Competency MIMM | SC2021 |
| Hand Hygiene PPM | SC2021 |
| Information Management MIMM | SC2020 |



ABFM MC-FP Part IV


Self-Directed PPM

- The required attestation form can be accessed through the physician portfolio
- Submission of an attestation form does not guarantee Part IV credit
- Approval occurs on a case-by-case basis
- Allow up to 8 weeks for the review process



Specific Information about the Self-Directed activity can be found in your Physician Portfolio

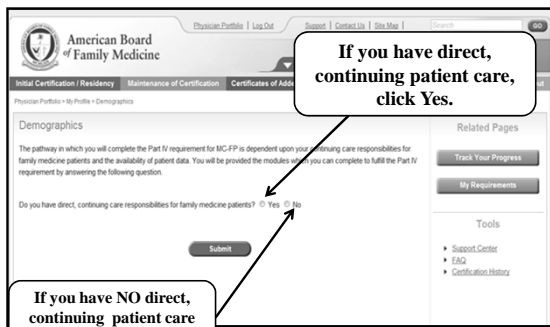
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Part IV Alternatives Support

- **Nichole Lainhart, Program Manager MC-FP Alternatives Activities**
 - Phone: 877-223-7437, ext 1230
 - Email: NLainhart@theabfm.org
- **Support Center**
 - Phone: 877-223-7437
 - Email: help@theabfm.org
 - Live Chat


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If you have direct, continuing patient care, click Yes.

If you have NO direct, continuing patient care responsibilities, click NO.

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ABFM MC-FP Part IV

PPM Alternatives
MC-FP Part IV

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ABFM MC-FP Part IV

Approved Part IV Alternatives

(Examples of Approved Part IV Alternatives)

- American Academy of Family Physicians (METRIC)
- Multi-Specialty Portfolio Approval Program (MSPP) Sponsor organization activities
- National Committee for Quality Assurance (NCQA)
 - Physician Recognition Programs
 - Approved programs: Diabetes, Heart/Stroke, Back Pain, Patient Centered Medical Home
 - Individual-level certificates of recognition in Heart/Stroke, Diabetes, Back Pain, or PCMH (only 2011, Level 3) can be submitted for Part IV credit
 - Organization-level certificates of recognition require additional physician attestation to be considered for Part IV credit

(Bridges to Excellence programs can be considered through the Self-Directed pathway)

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ABFM MC-FP Part IV

Visit the ABFM website for the complete current list of **Approved Outside Vendor Activities**

www.theabfm.org


(listed under the Maintenance of Certification Section—click the Part IV Performance in Practice)

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 **Audience Response**

Successful Completion of an approved ABFM PPM Alternative provides what percentage of credit for the Part IV MC-FP requirement?

- A. 100%
- B. 25%
- C. 50%



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 **ABFM MC-FP Part IV**

Access to Continuing Patient Care?

YES

Complete a Performance in Practice Module (PPM)

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ABFM MC-FP Part IV

Important Benefits of the PPM

- 1) Applied to your practice and your patients
- 2) Provides performance-based overview of your practice
- 3) Directed and controlled by you
- 4) Data available only to you (non-discovery)

★ Physician Quality Reporting System (Diabetes) with potential additional financial benefits available

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ABFM MC-FP Part IV

PPM Choices currently available online:

- Asthma
- Comprehensive
- Coronary Artery Disease
- Depression
- Diabetes
- Hand Hygiene
- Heart Failure
- Hypertension
- Self-Directed

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The screenshot shows the 'MC-FP Modules' section of the website. It features a navigation bar with tabs for 'Current Stage Activity', 'Self-Assessment Modules (Part II)', 'Part IV Modules', and 'External Part IV Modules'. Below the navigation, there is a table of available topics for PPMs. A callout box points to the 'Introduction' and 'Readmap' links above the table.

| Available Topics | Access Module |
|-----------------------------|---------------|
| Asthma PPM | START |
| Comprehensive PPM | START |
| Coronary Artery Disease PPM | START |
| Depression PPM | START |
| Diabetes PPM | START |
| Hand Hygiene PPM | START |
| Heart Failure PPM | START |
| Hypertension PPM | START |

Available resources to assist you in completing the PPM: Roadmap Introduction

ABFM MC-FP Part IV

Step 1
Collect Data for 10 Patients
(Initial Patient Data Collection)

⇒

Step 2
Implement Your QI Plan

⇒

Step 3
Collect Data for 10 NEW patients
(Final Patient Data Collection)

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ABFM MC-FP Part IV

There are 2 ways to submit patient data in a PPM

Individual Entry Mode

- Enter your data prospectively based on individual patients

Aggregate Entry Mode

- Enter data retrospectively for multiple patients
- Most commonly used for physicians who have Electronic Health Records (EHR)

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What is the Difference Between Individual and Aggregate Data Entry Mode?


```

    graph LR
      PPM[PPM] --- ID[Individual Data Entry Mode]
      PPM --- AD[Aggregate Data Entry Mode]
      ID --- ID1[Patient Data Collection is Completed on Paper]
      ID --- ID2[Collect Patient Data Prospectively Via Office Visits]
      ID --- ID3[Enter Patient Data into PPM Manually]
      AD --- AD1[Patient Data Collection is Completed Using EHR]
      AD --- AD2[Collect Patient Data Retrospectively Using EHR]
      AD --- AD3[Enter Data into PPM Using EHR]
  
```


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ABFM MC-FP Part IV


**Let Your Staff Help
IMPORTANT!!!**



Print Forms



Hand Out Forms
(Individual Entry Mode Only)

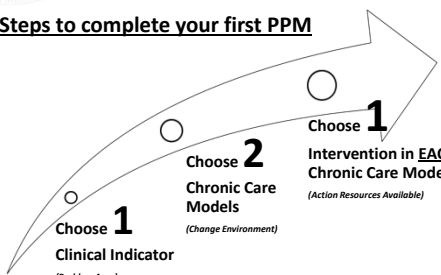


Input Data

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ABFM MC-FP Part IV

Steps to complete your first PPM



Choose 1
Clinical Indicator
(Problem Area)

Choose 2
Chronic Care Models
(Change Environment)

Choose 1
Intervention in EACH Chronic Care Model
(Action Resources Available)

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Individual Entry Mode:
Diabetes PPM Example Questions:
Physician Questionnaire

Diabetes Physician Indicators Instrument

- Have you tested the patient's hemoglobin A1c in the last 6 months? Select Yes or No.
 - Yes
 - No
 If you selected yes, what is the patient's hemoglobin A1c value?
 Hemoglobin A1c _____
- Have you examined the patient's feet today? Select Yes or No.
 - Yes
 - No
 If you selected yes, select each aspect of the examination that you have performed.
 - Inspection
 - Monofilament Examination
 - Vascular Integrity
- Have you tested the patient's urine for microalbuminuria this year? Select Yes or No.
 - Yes
 - No
 - Not Applicable
 If you selected yes, was it positive or negative? Select the appropriate response.
 - Positive

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**Individual Entry Mode:
Diabetes PPM Example Questions:
Patient Questionnaire**

Diabetes Patient Indicators Instrument

1. Have you had your hemoglobin A1c (a test of how much sugar is in your blood) checked in the last 6 months? Select Yes or No.
 Yes
 No

2. Has your doctor checked your feet in the last 6 months? Select Yes or No.
 Yes
 No

3. Has your doctor tested your urine for signs of diabetic kidney disease this year? Select Yes or No.
 Yes
 No

4. Do you smoke? Select Yes or No.
 Yes
 No

If you selected yes, has your doctor talked to you about quitting? Select the appropriate answer.
 Yes
 No

5. Have you tested the patient's hemoglobin A1c in the last 6 months? Select Yes or No.
 Yes
 No

If you selected yes, what is the patient's hemoglobin A1c value?
 Hemoglobin A1c: _____

6. Have you examined the patient's feet today? Select Yes or No.
 Yes
 No

If you selected yes, select each aspect of the examination that you have performed.
 Inspection
 Monofilament Examination
 Vascular Integrity

7. Have you tested the patient's urine for microalbuminuria this year? Select Yes or No.
 Yes
 No
 Not Applicable

If you selected yes, was it positive or negative? Select the appropriate response.
 Positive
 Negative

**Individual Entry Mode
Review the Pre-Quality
Improvement Comparison Reports**

**Individual Entry Mode
Select at least 1 clinical indicator
as an area for improvement.**

| Indicators as an area for improvement. | Click to Select |
|--|-------------------------------------|
| Hemoglobin A1c | <input type="checkbox"/> |
| Foot Exam | <input checked="" type="checkbox"/> |
| Microalbuminuria | <input type="checkbox"/> |
| Smoking Cessation | <input type="checkbox"/> |
| Eye Exam | <input type="checkbox"/> |
| Lipids | <input type="checkbox"/> |
| Blood Pressure | <input type="checkbox"/> |

Begin Quality Improvement Quit

**Individual Entry Mode
Select at Least 2
Chronic Care Models
(CCM) to guide you in
selecting interventions for
improvement**

American Board of Family Medicine

Please select Chronic Care Model (CCM) Categories

Community Resources and Policies - Change concepts and interventions that utilize community resources to meet the needs of patients (NCCQA Physician Practice Connection category Patient Education and Support)

Health System - Change concepts and interventions that create a culture, organization, and mechanisms that promote safe, high-quality healthcare

Self-Management Support - Change concepts and interventions that empower and engage patients to manage their health and healthcare (NCCQA Physician Practice Connection category Patient Education and Support)

Delivery System Design - Change concepts and interventions that ensure the delivery of effective, efficient, durable care and self-management support (NCCQA Physician Practice Connection category Care Management)

Decision Support - Change concepts and interventions that provide clinical care consistent with scientific evidence and patient preferences (NCCQA Physician Practice Connection category Clinical Information Systems/Evidence-Based Medicine)

Clinical Information Systems - Change concepts and interventions that provide clinical care consistent with scientific evidence and patient preferences (NCCQA Physician Practice Connection category Clinical Information Systems/Evidence-Based Medicine)

Choose 2 of 6 Chronic Care Model (CCM) Categories

1. Community Resources and Policies

- Change concepts and interventions that utilize community resources to meet the needs of patients (NCQA Physician Practice Connections category-Patient Education and Support)

2. Health System

- Change concepts and interventions that create a culture, organization, and mechanisms that promote safe, high-quality healthcare

3. Self-Management Support

- Change concepts and interventions that empower and prepare patients to manage their health and healthcare (NCQA Physician Practice Connections category-Patient Education and Support)

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Choose 2 of 6 Chronic Care Model (CCM) Categories

4. Delivery System Design

- Change concepts and interventions that assure the delivery of effective, efficient clinical care and self-management support (NCQA Physician Practice Connections category-Care Management)

5. Decision Support

- Change concepts and interventions that promote clinical care consistent with scientific evidence and patient preferences (NCQA Physician Practice Connections category- Clinical Information Systems/Evidence-Based Medicine)

6. Clinical Information Systems

- Change concepts and interventions that organize patient and population data to facilitate efficient and effective care (NCQA Physician Practice Connections category- Clinical Information Systems/Evidence-Based Medicine)

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Individual Entry Mode
Choose **ONE** intervention category within each Chronic Care Category previously chosen.

1. Choose at least 1 Intervention Category.
2. Choose at least 1 Intervention from each Intervention Category selected.
3. Choose at least 1 Intervention Item from each Intervention selected.

- Referral to Services
 - [Referral to Services \(Links\)](#)
 - [Diabetes Camps for Children](#)
 - [ADA: ADA Live Online Patient Resource](#)
 - [CDC: Index of State-Based Diabetes Prevention and Control Programs](#)
 - [AADE: American Association of Diabetes Educators Foundation](#)
- Community Services and Organizations
- Medication/Treatment Assistance

Individual Entry Mode

- Choose 1 Intervention.
- Choose 1 Intervention Item.

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Individual Entry Mode
Design your Quality Improvement (QI) Plan

Note: "Add Custom Step" is an optional step.

The screenshot shows a web interface for 'Foot Exam' under the 'Patient Care Card' intervention category. It lists 'Possible Steps in Intervention Implementation Plan' with radio buttons for 'Print patient care card', 'Order patient care card', and 'After training staff on using care cards, make copies if necessary, and distribute to patients by mail or in the office during visits.' Below each step is an 'Add Custom Step' button. A callout box points to these buttons with the note that they are optional.

Aggregate Entry Mode
Review the Pre-Quality Improvement Comparison Reports


Aggregate Entry Mode
Select at least 1 clinical indicator as an area for improvement.

The screenshot is split into two parts. The top part shows 'Pre-Quality Improvement Comparison Reports' with various bar and pie charts. The bottom part shows a selection screen for clinical indicators. A table lists indicators with checkboxes: Hemoglobin A1c, Foot Exam, Microalbuminuria, Smoking Cessation, Eye Exam, Lipids, and Blood Pressure. 'Foot Exam' is selected. 'Begin Quality Improvement' and 'Quit' buttons are at the bottom.

Aggregate Entry Mode
Select the type of EHR you use in your practice


The screenshot shows the 'American Board of Family Medicine' 'Performance in Practice' interface. It prompts the user to 'Please Select a Data Entry Mode for the Pre-Quality Improvement Patient Data Entry'. Under 'Data Entry Mode', 'Aggregate Data Entry' is selected. Below it, there are checkboxes for 'Electronic Health Records', 'Paper Health Plan Records', 'Medical Group Records', 'Centers for Medicare and Medicaid Services (CMS) Services', and 'Other'. A callout box points to these options with the instruction to select the type of EHR used in the practice.

Audience Response




How many patients are required for successful completion of each of the pre and post audits of an ABFM PPM?

A. 10
B. 75
C. 30




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ABFM MC-FP Part IV



Self-Directed PPM




- The required attestation form can be accessed through the physician portfolio
- Submission of an attestation form does not guarantee Part IV credit
- Approval occurs on a case-by-case basis
- Allow up to 8 weeks for the review process

Specific Information about the Self-Directed activity can be found in your Physician Portfolio

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Part IV Alternatives Support




- **Nichole Lainhart, Program Manager MC-FP Alternatives Activities**
 - Phone: 877-223-7437, ext 1230
 - Email: NLainhart@theabfm.org
- **Support Center**
 - Phone: 877-223-7437
 - Email: help@theabfm.org
 - Live Chat

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 **CME**

Awarded by the American Academy of Family Physicians

| | | | |
|-------------------------|-------------------------|--------------------------|---|
| SAM = 12 CME Credits | PPM = 20 CME Credits | MIMM = 20 CME Credits | Cultural Competency MIMM = 9 CME Credits |
|-------------------------|-------------------------|--------------------------|---|

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 **Website Resources**

- **General Website**
 - Website Site Map
 - Navigation Tutorial
 - Flash Tutorial
- **Self-Assessment Modules (SAM)**
 - Jing Videos
 - Webinars
 - Flash Tutorial
- **Performance in Practice Modules (PPM)**
 - Flash Tutorial
- **Support Center**
 - Live Chat Opportunity

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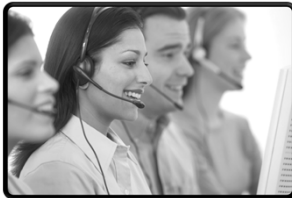


Contact the ABFM

- **Support Center**
 - Phone: 877-223-7437
 - Email: help@theabfm.org
 - Live Chat
- **Website**
 - www.theabfm.org
- **ABFM**
 - Phone: 888-995-5700
 - Fax: 859-335-5701

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Support Center Assistance



877-223-7437

Extended Hours Available!

8:30 am -- 9:00 pm
(eastern)
Monday thru Friday

AND

9:00 am -- 5:00 pm
(eastern)
Saturday

- Manned by ABFM Employees located in the ABFM offices
- Able to answer questions regarding all phases of ABFM business

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Live chat available from
ABFM Home page



2 Minute Rule

Have a Question after 2 minutes?
Contact our Support Center!!

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